



Stay@School

Introductory workshop on Module 4 "Evaluation and Prevention of Early School Leaving"

Venice, 11 February 2013

Minutes

Participants

Antonella Panziera	IPSIA "C. Scarpa"
Marialuisa Bianchi	IPSIA "A. Scotton"
Maria Antonia Forte	IPSIA "A. Scotton"
Anna Campese	IPSIA "A. Scotton"
Loredana Fossella	IIS "L. Luzzatti"
Mirella Accappaticcio	IIS "L. Luzzatti"
Fabio Mosco	IIS "E. De Amicis"
Luigi Veronese	Ils "E. De Amicis"
Davide Penello	IIS "E. Usuelli Ruzza"
Enrica Lazzaretto	IIS "E. Usuelli Ruzza"
Tiziana Ferlicca	IIS "E. Usuelli Ruzza"
Camilla Tamiozzo	USR Veneto

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The workshop was intended to present in detail the contents of Module 4 "Evaluation and prevention of early school leaving" as well as to discuss about the elaboration of educational materials as planned in WP5.

The workshop took place on February, 11 2013 at USR Veneto (Venice).

Camilla Tamiozzo, USRV representative, warmly welcomed the teachers and presented the workshop agenda.







After the introduction Camilla Tamiozzo made a presentation on Module 4. She described the structure of the module and main sections in order to facilitate teachers' work.

The presentation was intended to begin a round table with teachers on Module 4. During the discussion teachers had the opportunity to provide their opinions and points of view by taking also into account the situation within their own schools and the previous experiences on the prevention of early school leaving. Teachers also agreed on the spokesperson's name for the virtual meeting.

The next virtual meeting will be managed by the vocational school "A. Scotton" and the spokesperson will be Ms. Anna Campese. In order to facilitate her work, teachers will send a summary of their opinions in order to let the spokesperson collect the information and prepare the presentation for the virtual meeting.

In the last part of the introductory workshop, Camilla Tamiozzo invited teachers to discuss about WP5. In particular the discussion dealt with the modalities to elaborate the educational materials addressed to students and teachers.

Teachers agreed on the possibility to divide the schools involved in two groups. Each group will be in charge of elaborating one product. By the next virtual meeting each group will inform the participants about the ideas and proposals agreed.